

2024/25 School year

Kindergarten Activity Grant Deployment Plan

Activity	Activity 1 : K1 visit the "Know Carbon House"	Activity 2: K2 visit the "ECOPARK"	Activity 3 : K3 visit The Green Hub Kindergarten Programme: Food Detective Workshop	Activity 4 : K3 visit "The Pantastic Footprints"	Activity 5 : K1 visit "Hong Kong Railway Museum"
To enhance children's development in the following learning areas	☒ Language ☐ Physical Fitness and Health ☐ Early Childhood Mathematics ☒ Self and Society ☒ Nature and Living ☐ Arts and Creativity	☐ Language ☒ Physical Fitness and Health ☐ Early Childhood Mathematics ☒ Self and Society ☒ Nature and Living ☐ Arts and Creativity	☒ Language ☒ Physical Fitness and Health ☐ Early Childhood Mathematics ☒ Self and Society ☒ Nature and Living ☒ Arts and Creativity	☒ Language ☐ Physical Fitness and Health ☒ Early Childhood Mathematics ☒ Self and Society ☒ Nature and Living ☐ Arts and Creativity	☒ Language ☐ Physical Fitness and Health ☐ Early Childhood Mathematics ☒ Self and Society ☐ Nature and Living ☐ Arts and Creativity
Date	5/12/2024	19/12/2024	30/5/2025	12/6/2025	25/4/2025
Mode of Delivery	☒ Visit ☐ Workshop ☐ Others (Please specify): _____	☒ Visit ☐ Workshop ☐ Others (Please specify): _____	☒ Visit ☒ Workshop ☐ Others (Please specify): _____	☐ Visit ☒ Workshop ☐ Others (Please specify): _____	☒ Visit ☐ Workshop ☐ Others (Please specify): _____
Content	Children to enhance their understanding of carbon neutrality through diversified interactive experiences and educational elements, including interactive games, lectures and environmental protection workshops.	Through engaging and vivid methods such as viewing a 3D landfill model, playing games and watching movies. Children can learn about different waste disposal methods and how to reduce waste generation, thereby enhancing their environmental awareness.	Children can learn about low-carbon healthy food and practice carbon reduction in daily life.	Let the children participate in an interactive puppet show based on the daily lives of Sichuan animals and decide the storyline. By observing the giant pandas' living environment, they can understand the relationship between the various physical characteristics of Sichuan animals and their habitats.	By visiting the Hong Kong Railway Museum, children can learn about Hong Kong's transportation and the history of railway transport.
Number of Participants	Teachers: <u> 5 </u>	Teachers: <u> 4 </u>	Teachers: <u> 4 </u>	Teachers: <u> 4 </u>	Teachers: <u> 5 </u>

	Students: <u>20</u> Others (Please specify): _____ (Total: <u>25</u>)	Students: <u>32</u> Others (Please specify): _____ (Total: <u>36</u>)	Students: <u>26</u> Others (Please specify): _____ (Total: <u>30</u>)	Students: <u>26</u> Others (Please specify): _____ (Total: <u>30</u>)	Students: <u>20</u> Others (Please specify): _____ (Total: <u>25</u>)
Budget	\$2,000	\$2,000	\$3,500	\$4,500	\$2,000
Nature of Organisation / Facility	☐ Government organisation ☒ Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	☐ Government organisation ☒ Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	☐ Government organisation ☒ Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	☐ Government organisation ☒ Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	☒ Government organisation ☐ Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))
Name of Organisation / Facility	The Know Carbon House	ECOPARK	The Green Hub	Ocean Park Education Hub	Hong Kong Railway Museum

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Activity	Activity 6 : K2 Send a letter	Activity 7: K2 visit the “Tooth Club”	Activity 8 : K1 visit Hong Kong Children's Discovery Museum“Chinese Culture Showcase”	Activity 9 : K2 visit Hong Kong Science Museum “DINOSAUR SECRETS”	Activity 10 : K3 visit “Hong Kong Museum of History”
To enhance children’s development in the following learning areas	☒ Language ☐ Physical Fitness and Health ☒ Early Childhood Mathematics ☒ Self and Society ☐ Nature and Living ☐ Arts and Creativity	☒ Language ☒ Physical Fitness and Health ☒ Early Childhood Mathematics ☒ Self and Society ☐ Nature and Living ☐ Arts and Creativity	☒ Language ☐ Physical Fitness and Health ☐ Early Childhood Mathematics ☒ Self and Society ☐ Nature and Living ☒ Arts and Creativity	☐ Language ☐ Physical Fitness and Health ☒ Early Childhood Mathematics ☐ Self and Society ☒ Nature and Living ☐ Arts and Creativity	☒ Language ☐ Physical Fitness and Health ☐ Early Childhood Mathematics ☒ Self and Society ☐ Nature and Living ☐ Arts and Creativity
Date	30/4/2025	14/5/2025	6/6/2025	11/6/2025	17/7/2025
Mode of Delivery	☒ Visit ☐ Workshop ☐ Others (Please specify):	☒ Visit ☐ Workshop ☐ Others (Please specify):	☒ Visit ☒ Workshop ☐ Others (Please specify):	☒ Visit ☐ Workshop ☐ Others (Please specify):	☒ Visit ☐ Workshop ☐ Others (Please specify):

Content	By visiting the post office, children can learn about different occupations and facilities in the community.	Children can learn oral health knowledge through interesting and interactive games.	Children learn to create shadow puppetry and design blue and white porcelain through these activities, thereby deepening their understanding of ancient costumes, art and ancient city architecture.	Children understand the appearance characteristics of different dinosaurs and the reasons why they disappeared from the earth.	Children can understand the development of Hong Kong history and thus enhance their knowledge of local culture.
Number of Participants	Teachers: <u> 4 </u> Students: <u> 32 </u> Others (Please specify): _____ (Total: <u> 36 </u>)	Teachers: <u> 5 </u> Students: <u> 29 </u> Others (Please specify): <u> 2 </u> (Total: <u> 36 </u>)	Teachers: <u> 5 </u> Students: <u> 20 </u> Others (Please specify): _____ (Total: <u> 25 </u>)	Teachers: <u> 5 </u> Students: <u> 29 </u> Others (Please specify): <u> 2 </u> (Total: <u> 36 </u>)	Teachers: <u> 4 </u> Students: <u> 26 </u> Others (Please specify): _____ (Total: <u> 30 </u>)
Budget	\$1,000	\$1,000	\$4,000	\$1,400	\$1,000
Nature of Organisation / Facility	☒ Government organisation ☐ Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	☐ Government organisation ☒ Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	☐ Government organisation ☒ Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	☒ Government organisation ☐ Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	☒ Government organisation ☐ Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))
Name of Organisation / Facility	Post Office	Tooth Club	Hong Kong Children's Discovery Museum	Hong Kong Science Museum	Hong Kong Museum of History